

外 语 教 育 研 究 前 沿

(原名《中国外语教育》)

第5卷 第1期 2022年2月

目 录

“云连接论”研究

专栏引言：“云连接论”研究.....	文秋芳	3
云教研共同体中认知连接形成的原则和应用.....	文秋芳 毕争	4
云教研共同体成员与促研员社会连接建立研究.....	孙曙光 张虹	13
云教研共同体情感连接形成的叙事研究.....	张文娟 张伶俐	21
云教研共同体中促研员角色变化的自我研究.....	邱琳 陈浩	29

《高职英语课标（2021年版）》教学实践探索

专栏引言：《高等职业教育专科英语课程标准（2021年版）》在教学中的实践与探索…	张虹	36
高职阶段通用英语词汇表编制及使用建议.....	马俊波 凌双英 周瑞杰 王朝晖	37
高职阶段行业英语词汇表编制及“四用”教学原则的实施.....	许家金	43

外语教学

大学英语课堂小组讨论的实践与改进研究.....	邹丽玲 付韬	50
联动理论视角下的高校“英语文学导论”课程教学.....	程心	58
“教课文”抑或“用课文教”：“产出导向法”的课文观.....	王骏	65
基于课堂话语分析的英语精读课教师学科教学知识研究.....	张庆华 杨鲁新	71

书评

现实问题驱动，内容语言融合——《基于内容语言融合教育理念的英语专业

课程体系及教学改革探索》评介.....	刘浩	79
《课堂形成性评估的方法》评介.....	李亮	83

英文摘要.....	88
2021年全年目录索引.....	93
本刊稿约.....	95

版权声明：

本刊已被《中国学术期刊网络出版总库》、CNKI系列数据库、维普网全文收录，如作者不同意被收录，请在来稿时向本刊声明，本刊将作适当处理。

Foreign Language Education in China

Vol. 5, No. 1, February 2022

Contents

Studies on Cloud Interconnectedness Theory

Introduction to Special Column: Studies on Cloud Interconnectedness Theory	Wen Qiufang	3
Principles of establishing the cognitive interconnectedness in the Cloud Teaching-Research Community and their applications	Wen Qiufang & Bi Zheng	4
Establishing social interconnectedness between a member and a facilitator in a Cloud Teaching-Research Community	Sun Shuguang & Zhang Hong	13
A narrative inquiry into the emotional interconnectedness of the Cloud Teaching-Research Community	Zhang Wenjuan & Zhang Lingli	21
Changes in the roles of a facilitator in the Cloud Teaching-Research Community: A self-perspective	Qiu Lin & Chen Hao	29

English Curriculum Standards for Higher Vocational Education (2021 Edition) and Teaching Practice

Introduction to Special Column: Practice and exploration of <i>English Curriculum Standards for Higher Vocational Education (2021 Edition)</i> in teaching	Zhang Hong	36
The general wordlist for vocational college English: Development and application	Ma Junbo, Ling Shuangying, Zhou Ruijie & Wang Zhaohui	37
Lexical syllabus design of higher vocational English and its instructional implications informed by the Principles of Four Usages	Xu Jiajin	43

Studies on Foreign Language Teaching

Practice and improvement of group discussion in College English class	Zou Liling & Fu Tao	50
Teaching the “Introduction to English Literature” in Chinese universities: A Transactional Theory perspective	Cheng Xin	58
Teaching <i>kewen</i> or teaching with <i>kewen</i> : The approach of POA to <i>kewen</i>	Wang Jun	65
Exploring an EFL intensive reading teacher’s pedagogical content knowledge through classroom discourse analysis	Zhang Qinghua & Yang Luxin	71

Book Review

Content and language integration driven by real problems: Review of <i>CLI-Guided Curriculum and Teaching Reform for English Majors in Chinese Higher Education</i>	Liu Hao	79
A review on <i>Classroom-Based Formative Assessment</i>	Li Liang	83
English Abstracts		88
Index for 2021		93
Submission Guidelines		95