Chinese Journal of Applied Linguistics

Vol. 35, No. 3, July 2012

Contents

Special Issue: Second Language Writing	Guest Editor: Zhan Ju	
Message from the Guest Editor		
		261
Towards English Writing Research with Chinese Characteristic		263
The Effects of Positive Self-evaluation on Senior High School Street Performance and Writing Self-efficacy	Students' English Writing	
Error Feedback on Students' Writings by Chinese Tertiary Tea	achers of English	
Academic Identity Construction in Writing the Discussion & C Theses: Case Studies of Chinese Social Science Doctoral Studen	nts	301
Problems and Strategies in Learning to Write a Thesis Propositudents in a TEFL Program	·	37/
Strategies Used by Chinese Students of English in Constructing Relations of Text: A Study Based on a Sentence Reordering Act	ng Clause and Rhetorical	324
Interpersonal Functions of Epistemic Modality in Academic En		342
	GAO Qiuping	352
Application of Topic Knowledge in Graduate EFL Academic W		365
Chinese Abstracts·····		381

中国应用语言学

第35卷 第3期 2012年7月

目 录

二语写作专辑 特邀主编:战 菊	
专栏前言	
迈向具有中国特色的英语写作研究 	263
高中生自我正面评价对写作成绩及写作自我效能的影响 	271
大学英语教师对学生作文的纠错反馈 	287
二语论文讨论与结语章节写作中学术身份的构建:中国社科博士生个案研究	301
学写论文提案中的挑战与策略:对六名外语教育专业硕士研究生的个案研究	324
中国学生英语小句与修辞关系构建策略研究杨玉晨	342
学术英语写作中认知型情态表达的人际功能 	352
中国研究生英语学术写作话题知识使用研究	365
中文摘要	381