

中国外语教育

Foreign Language Education in China

第4卷 第1期 2011年2月

目 录

外语学习者与外语学习研究

- 兴趣驱动的课外学习调查：以“个性化英语学习”课程为例 张文忠 夏赛辉 3
中国学生英语合作学习因素与学习成绩的关系探究 展鑫磊 刘永兵 12

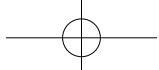
外语教师与外语教学研究

- 大学外语教师互动发展新模式下一线教师的专业成长 文秋芳 任庆梅 22
打破大学英语课堂中的沉默——提高课堂互动的行动研究 程熙旭 25
新手教师关于认识课堂教学目标的行动研究 修 晨 31
从追求新奇到回归基础训练——对大学英语精读课堂教学的行动研究 叶如帆 36
关于口头报告教学的行动研究 张东英 41

书评

- 辩证的方法论，发展的教学法——评 *Dynamic Assessment: A Vygotskian Approach to Understanding and Promoting L2 Development* 张 鹏 蔡金亭 52
《理论和教学视角下的中介语变异》介绍 唐丽萍 57
《功能语法导论》（汉译本）评介 苗兴伟 62

- English Abstracts 66
本刊稿约 69



Foreign Language Education in China

Vol. 4, No. 1, February 2011

Contents

Surveying interest-driven out-of-class learning: A study of the Individualized English Learning course	Zhang Wenzhong & Xia Sahui 3
A study of the relations between participation, belief, strategy, sociability and learning outcome in Chinese students' English cooperative learning.....	Zhan Xinlei & Liu Yongbing 12
Tertiary English teacher professional development with an interactive model	Wen Qiufang & Ren Qingmei 22
Classroom interactions in college English class: Using action research to overcome students' reticence	Cheng Xixu 25
An action research on a novice teacher's perception of teaching objectives	Xiu Chen 31
Return to the training of basic skills: An action research on teaching Intensive Reading to non-English majors	Ye Rufan 36
An action research on effective oral presentation.....	Zhang Dongying 41
A dialectical and development-oriented teaching methodology—A review on <i>Dynamic Assessment:</i> <i>A Vygotskian Approach to Understanding and Promoting L2 Development</i>	Zhang Peng & Cai Jinting 52
A review of <i>Interlanguage Variation in Theoretical and Pedagogical Perspective</i>	Tang Liping 57
A review of the Chinese version of <i>An Introduction to Functional Grammar</i>	Miao Xingwei 62
English Abstracts	66
Submission Guidelines.....	69